Hybrid Remote Laboratory for Testing New, Complex and Advanced Controllers

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Abstract-In this paper it is presented a Hybrid Remote Laboratory System (HRLS), which is a remote laboratory focused in automatic control. The main objective of this laboratory is to permit the users to learn to adjust predefined controllers and to design their own controllers for testing them later over a set of physical devices through Internet and analyze their performance. The controllers designed by the users can use S-Functions (Simulink-Functions) created using C language; permitting the creation and implementation of complex controllers in an easy and fast way. The HRLS uses Matlab-Simulink for practice processing and the Real Time Workshop Toolbox (RTW) such as real time kernel. The HRLS lets to integrate new processes for carrying out controller tests. At present three devices are available: a DC motor, a robot manipulator and an electro pneumatic cylinder. The laboratory has been used in identification and control theory in postgraduate courses in Instituto Tecnológico de Minatitlan in Mexico as well with Mechanical and Automatic Engineering students in Universidad Central "Marta Abreu" de las Villas and in Universidad de Cienfuegos, both located in Cuba.

 ${\it Index\ Terms} {\it --} {\bf Distance,\ hybrid,\ laboratory,\ matlab,\ remote,\ simulink.}$

I. INTRODUCTION

The development of Web technologies has permitted to incorporate some computational tools, such as Matlab and Simulink, in distance education programs, being the automatic control one of the technical areas that has greatly exploited these new technologies for developing tools to facilitate the distance learning. The Web-based new technologies have allowed to give access to several devices in a remote way through distance laboratories, which can be classified into two great classes: virtual distance laboratories and real distance laboratories. Virtual distance laboratories are based on a physical system simulation in a remote way. Here, through computer animation and the use of specialized software, these physical systems can be represented in a graphic and an analytical form.

Real distance laboratories are laboratories where the users can interact with real devices in a remote way. Usually the users can change some control parameters, make experiments, see the results and download the experiment

Manuscript received January 1, 2013; revised March 22, 2013. This work was supported in part by the Instituto Tecnológico de Minatitlan trust program.

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data through a Web interface. These types of experiments are used, for example in [1], where it is presented a distance laboratory in the field of mechatronics; in [2] it is described a laboratory for controlling a wide variety of devices and in [3] are available some robot control experiments.

At present, the tendency in the development of distance laboratories is to integrated real distance and virtual distance laboratories in a unique hybrid distance or remote laboratory; and letting the users to develop their own controllers in a remote way. In such laboratories the complexity in the hardware and software design is drastically increased. An example of this is the case of the system presented in [4], where it is described an hybrid laboratory where users can development and test new control algorithms in systems such as a rotary inverted pendulum, fan and plate system, triple tank systems and others. In [5] is presented a distance laboratory that allows the creation of controllers in a remote way using the Labview environment for carrying out heater control experiments, while in [3] the same approach is used for design new control algorithms applied in mobile robots.

This article describes the design and implementation of a hybrid remote laboratory focused in the automatic control study. The Hybrid Remote Laboratory System (HRLS) lets the users to change the references, modify the control parameters and design their own controllers in a simple way using very well-known tools in the automatic control field such as Matlab and Simulink. One of the main features of HRLS is that the remote users can create controllers using the blocks given by Simulink, as well as to incorporate S-Functions defined by the users in C language. This makes possible to test complex controllers in a simple way and using the most modern techniques of Computer Aided Control Systems Design (CACSD).

II. HRLS ARCHITECTURE

The HRLS is divided into three parts: User interface, practices management and practices processing as shown in Fig. 1.

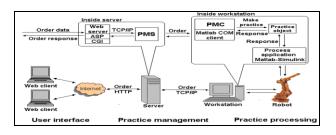


Fig. 1. Software and hardware level architecture of HRLS.

DOI: 10.7763/IJMMM.2013.V1.73

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When accessing to the system Web site, first the users must register by giving their username and password and then choose the practice they want to carry out. There the user can fill all the data in the form associated to the practice in a correct way and finally choose whether to carry out the practice in a simulated or a real way. The CGI located in the Web server receives the data and sends them to the Practice Management Server (PMS) as a new order. The PMS verifies which workstation can carry out the practice order and when found, the order is extracted from the list and the PMS sends the order to the Practice Management Client (PMC) installed in the workstation. When the order arrives at the PMC, the data are processed and the practice is carried out using Matlab-Simulink together with Real Time Workshop (RTW) Toolbox. Once the practice has been processed, the result is transmitted inversely with respect to the order that brought in the practice response. The response is a Web page showing the processing results, such as the one in Fig. 2.

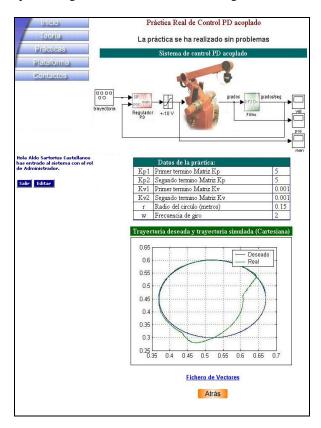


Fig. 2. Response web page of HRLS showing the processing results.

A. Specific Characteristics of the HRLS

Apart from some characteristics, which are common to most of the distance laboratories such as accessibility, availability, etc., the HRLS has some additional characteristics which are given below.

1) Easy and fast user interface: A very important part in the development of a Web-based learning or training systems is the user interface. The main function of this part of the system is making the practice order and sending it to the Web server. The HRLS user interface is based on HTML pages that use JavaScript and ASP functions; this allows the users to access the system fast and without downloading or installing any additional software.

- 2) Controller development using Matlab and Simulink in a remote way: One of the most important features of the HRLS is that it allows the users to design their own control algorithms using Matlab-Simulink environment. These programs are standard tools in the automatic control field, so the users don't need to waste time learning new programming languages for implementing a new control algorithm; they only need some basic knowledge of Matlab-Simulink environment. Through the Simulink graphic interface, a large number of blocks can be selected and connected easily, allowing the users to create analogical, digital or hybrid controllers very fast. Furthermore, the HRLS lets the users, as an option, to create complex controllers including S-Functions defined by the users. These S-Functions must be implemented using the C programming language, a very powerful and widely known language that almost all engineering students and professionals are familiar with at present.
- 3) *Reference change:* The system allows to change the experiments references for verifying the controller performance in the presence of different input signals.

III. CONTROLLERS CREATION

One of the most important features of the HRLS is letting the users to create their own controllers in a remote way. These controllers can be created using only Simulink blocks or, as an option, a combination of Simulink blocks with functions defined by the users. Examples of creating controllers defined by the user for both cases –first in a DC motor and then for an Asea IRB-6 robot manipulator- are presented for a better understanding.

A. Controllers Creation Using Simulink Blocks (Dc Motor)

When the user chooses a practice that permits to create a new controller, it is visualized a Web page with a form such as the one in Fig. 3. In this page the user must download a Simulink file that contains the control system block diagram (in this case motor.mdl). In this file the user should modify the controller and reference subsystems using the Matlab-Simulink software, without changing the inputs and outputs subsystem names, as shown in Fig. 4, where the user uses a three sinus sum as reference into reference subsystem and create a PID controller inside the controller subsystem.

When the modification is carried out, the user should upload the modified Simulink file to the server and decide whether to carry out a simulation or to control the real device.

Press this button for downloading the .mdl file				
	Dow	nload		
Upload .mdl file Motor.mdl Upload .mat file Browse				
*Optional □ Make S-Function				
	Simulate	Re	eal	

Fig. 3. Form for carrying out practices with controllers created by the user using Simulink blocks.

When the user has requested to execute the real process,

the HRLS first makes a system simulation and, based on the data obtained from the simulation, several tests are made to determine if the controller can be implemented in the real system. In the DC motor these tests are intended to determine if the system shows high-frequency oscillations that can be either a mechanical or a temperature risk for the motor. Once it has been determined that there are no risks for the motor, the HRLS is in charge of implementing the controller, compiling the system using the RTW Toolbox and carrying out the practice in real time. If the HRLS detects that the designed controller represents a risk for the motor, the user is informed the cause and is given the simulation graphs and data performed so that he can inspect the system performance.

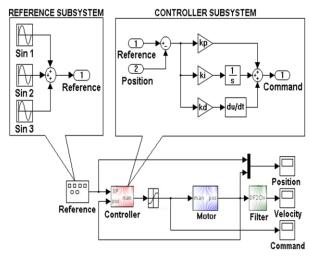


Fig. 4. Reference and PID controller implemented by the user using Simulink blocks for controlling a direct current motor.

B. Controllers Creation Using Simulink Blocks and S-Functions Defined by the User (Robot Manipulator)

Through this functionality the HRLS allows the creation of complex controllers which use Simulink blocks and S-Functions written in C language. When the user selects a practice with the possibility to create a controller and to make active the S-Function creation check box, he is shown a Web page that contains a form similar to the one shown in Fig. 3, but with five additional fields as shown in Fig. 5, which are referred to below.

- 1) Name: In this field the S-Function name should be specified. This will be the block name defined by the user.
- 2) *Inputs*: It specifies the number of multiplexed inputs that will enter the block defined by the user.
- 3) *Outputs:* It specifies the number of demultiplexed outputs that will get out of the block defined by the user.
- 4) Main function: Here the user should write the S-function code specifying the block inputs defined by the user as u[0], u[1]...u[n] and the outputs as y[0], y[1]...y[n]. This code should be written in C language.
- 5) Auxiliary functions: Here the user can write the auxiliary functions declaration which will be called from the main function. This code should be written in C language.

As in the previous example, in this Web page the user should download a Simulink file containing the practice block diagram (in this case Robot.mld). In this file the user should modify the controller subsystem using the

Matlab-Simulink software without modifying the inputs and outputs name as shown in Fig. 6, where the user has implemented a PD controller with adaptive compensation proposed in [6].

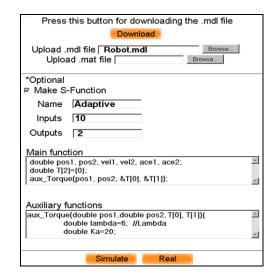


Fig. 5. Form for carrying out practice with a controller created by the user using Simulink blocks and S-Functions defined by the user.

This controller uses a user-defined function through an S-Function called "Adaptive" in the controller subsystem. In the five additional fields of the form the user must write the S-Function name (Adaptive in this case), the inputs number (10 inputs), the outputs number (2 outputs) and the main function code as well as the auxiliary functions code, as shown in Fig. 5.

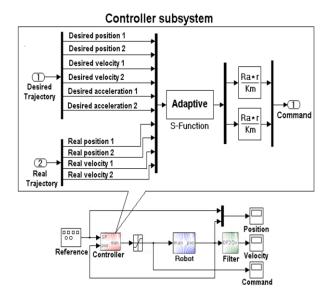


Fig. 6. PD with an adaptive compensation controller implemented by the user using Simulink blocks and S-Function for controlling an Asea IRB-6 robot manipulator.

Once the modification is carried out and the S-Function specified, the user must upload the modified Simulink file to the server and decide whether to carry out a simulation or to control the real device. When the HRLS is commanded to control the real device, it first makes a system simulation and, based on the data obtained from the simulation, several tests are made to determine whether the controller can be

implemented in the real device. In the robot manipulator these tests are focused in three aspects:

- 1) Verify that the Cartesian trajectory should not surpass the robot manipulator workspace.
- 2) Confirm that the link positions should not exceed the mechanical limits of each link.
- Analyze, through a signal frequency spectrum analysis, that the system should not present high-frequency oscillations that can mechanically misadjust the robot manipulator and/or damage its actuators.

Once these aspects have been determined, the HRLS implements the controller, compiles the system using the RTW Toolbox and carries out the practice in real time. In case the HRLS detects that the designed controller represents a risk for the robot manipulator, the user is informed about the cause and is given the simulation graphs and data performed so that he can inspect the system performance.

IV. TEACHING EXPERIENCE USING HRLS

At present the HRLS has been used in different practices in identification and control courses for Mechanical Engineering and Automatic Engineering students in Universidad Central "Marta Abreu" de las Villas and in Universidad de Cienfuegos, both located in Cuba.

The most stimulating aspects for the students were that they could evaluate the differences that exist between mathematical models and real devices and that they carry out practices not only at any schedule if not also an unlimited number of times. These practices have been carried out with small groups (usually 15 students) and, in less than 45 minutes, 15 to 20 practices are carried out, which shows the high rate in exploitation of the equipment when accessing remotely using the HRLS.

In Mexico the HRLS has been used in Institute Tecnológico de Minatitlan in identification, control theory and robotics in undergraduate and postgraduate courses for implement fuzzy, neural networks and other advance controllers. When using the HRLS, the users can confirm that they are able to design and evaluate the performance, of almost any controller, on real devices in a remote way, which reduces notably the time and effort required in the experimental validation phase of new controller proposals.

At present we are working in the creation of a methodological base, that help us in the construction and use of practices, as well as in the design of a feedback system that allows the users interact with the HRLS in a more effective way, which will allow to know the impact that the system has in the learning of the users, also that will serve as a via for the proposal of improvements to the system.

V. CONCLUSION

The Hybrid Remote Laboratory System (HRLS) gives the users the facility of using packets such as Matlab and Simulink together with the RTW Toolbox for the creation and testing of controllers in real devices in a remote way. Through this mechanism it is possible to implement

controllers that use complex algorithms which can be easily created using the power and flexibility given by both the C language and the S-Functions.

Since the system software is easily adaptable for new processes, the incorporation of new devices for testing controllers can be easily accomplished. At present the HRLS has a DC permanent magnet servomotor series PI 8.03, developed by Dynamo-SL connected to an incremental encoder with 10,000 pulses per revolution of precision, an Asea IRB-6 robot manipulator with five degrees of freedom with incremental encoders with 10,000 pulses per revolution and a Megliani 40.400 electro pneumatic cylinder equipped with a Festo MPYE-5-1/8-HF valve, and an LX-EP-40 incremental encoder that has 2.44 pulses per millimeter. We are currently working for the future incorporation of new processes including experiments for controlling level, pressure and temperature in tanks, flow in pipes, and PH, as well as the future incorporation of a better feedback to the user through Java technology which can make the system more interactive and more encouraging for the users.

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